

American Educational Research Journal

Volume 34, 1997

Author Index

- Anderson, Christopher, Avery, Patricia G., Pederson, Patricia V., Smith, Elizabeth S., & Sullivan, John L. No. 2, p. 333
- Avery, Patricia G. See Anderson, Christopher.
- Brar, Theresa. See Brenner, Mary E.
- Brenner, Mary E., Mayer, Richard E., Moseley, Bryan, Brar, Theresa, Durán, Richard, Reed, Barbara Smith, & Webb, David. No. 4, p. 663
- Burkam, David T., Lee, Valerie E., & Smerdon, Becky A. No. 2, p. 297
- Chrispeels, Janet Hageman. No. 3, p. 453
- Cuban, Larry. No. 1, p. 83
- Durán, Richard. See Brenner, Mary E.
- Dutka, Suzanne. See Fuchs, Lynn S.
- Firestone, William A., & Pennell, James R. No. 2, p. 237
- Fuchs, Douglas. See Fuchs, Lynn S.
- Fuchs, Douglas, Fuchs, Lynn S., Mathes, Patricia G., & Simmons, Deborah C. No. 1, p. 174
- Fuchs, Lynn S. See Fuchs, Douglas.
- Fuchs, Lynn S., Fuchs, Douglas, Karns, Kathy, Hamlett, Carol L., Katzaroff, Michelle, & Dutka, Suzanne. No. 3, p. 513
- Garnier, Helen E., Stein, Judith A., & Jacobs, Jennifer K. No. 2, p. 395
- Hamlett, Carol L. See Fuchs, Lynn S.
- Hamilton, Laura S. See Nussbaum, E. Michael.
- Jacobs, Jennifer K. See Garnier, Helen, E.
- Johnsen, Matthew C. See Leiter, Jeffrey.
- Karns, Kathy. See Fuchs, Lynn S.
- Katzaroff, Michelle. See Fuchs, Lynn S.
- Kramarski, Bracha. See Mevarech, Zemira R.
- Kupermintz, Haggai, & Snow, Richard E. No. 1, p. 124
- Labaree, David F. No. 1, p. 39
- Lee, Valerie E. See Burkam, David T.
- Leiter, Jeffrey, & Johnsen, Matthew C. No. 3, p. 563
- LePore, Paul C., & Warren, John Robert. No. 3, p. 485
- Lipman, Pauline. No. 1, p. 3
- Loving, Cathleen C. No. 3, p. 421
- Marsh, Herbert W. See McNerney, Dennis M.
- Marsh, Herbert W., & Yeung, Alexander Seeshing. No. 4, p. 691
- Mathes, Patricia G. See Fuchs, Douglas.
- Mayer, Richard E. See Brenner, Mary E.
- McNerney, Dennis M., Roche, Lawrence A., McNerney, Valentina, & Marsh, Herbert W. No. 1, p. 207
- McNerney, Valentina. See McNerney, Dennis M.
- Mergendoller, John R. See Sacks, Colin H.
- Mevarech, Zemira R., & Kramarski, Bracha. No. 2, p. 365
- Moseley, Bryan. See Brenner, Mary E.
- Nussbaum, E. Michael, Hamilton, Laura S., & Snow, Richard E. No. 1, p. 151
- O'Connor, Carla. No. 4, p. 593
- Parker, Wayne D. No. 3, p. 545
- Pederson, Patricia V. See Anderson, Christopher.

American Educational Research Journal

Volume 34, 1997

Author Index

- Anderson, Christopher, Avery, Patricia G., Pederson, Patricia V., Smith, Elizabeth S., & Sullivan, John L. No. 2, p. 333
- Avery, Patricia G. See Anderson, Christopher.
- Brar, Theresa. See Brenner, Mary E.
- Brenner, Mary E., Mayer, Richard E., Moseley, Bryan, Brar, Theresa, Durán, Richard, Reed, Barbara Smith, & Webb, David. No. 4, p. 663
- Burkam, David T., Lee, Valerie E., & Smerdon, Becky A. No. 2, p. 297
- Chrispeels, Janet Hageman. No. 3, p. 453
- Cuban, Larry. No. 1, p. 83
- Durán, Richard. See Brenner, Mary E.
- Dutka, Suzanne. See Fuchs, Lynn S.
- Firestone, William A., & Pennell, James R. No. 2, p. 237
- Fuchs, Douglas. See Fuchs, Lynn S.
- Fuchs, Douglas, Fuchs, Lynn S., Mathes, Patricia G., & Simmons, Deborah C. No. 1, p. 174
- Fuchs, Lynn S. See Fuchs, Douglas.
- Fuchs, Lynn S., Fuchs, Douglas, Karns, Kathy, Hamlett, Carol L., Katzaroff, Michelle, & Dutka, Suzanne. No. 3, p. 513
- Garnier, Helen E., Stein, Judith A., & Jacobs, Jennifer K. No. 2, p. 395
- Hamlett, Carol L. See Fuchs, Lynn S.
- Hamilton, Laura S. See Nussbaum, E. Michael.
- Jacobs, Jennifer K. See Garnier, Helen, E.
- Johnsen, Matthew C. See Leiter, Jeffrey.
- Karns, Kathy. See Fuchs, Lynn S.
- Katzaroff, Michelle. See Fuchs, Lynn S.
- Kramarski, Bracha. See Mevarech, Zemira R.
- Kupermintz, Haggai, & Snow, Richard E. No. 1, p. 124
- Labaree, David F. No. 1, p. 39
- Lee, Valerie E. See Burkam, David T.
- Leiter, Jeffrey, & Johnsen, Matthew C. No. 3, p. 563
- LePore, Paul C., & Warren, John Robert. No. 3, p. 485
- Lipman, Pauline. No. 1, p. 3
- Loving, Cathleen C. No. 3, p. 421
- Marsh, Herbert W. See McNerney, Dennis M.
- Marsh, Herbert W., & Yeung, Alexander Seeshing. No. 4, p. 691
- Mathes, Patricia G. See Fuchs, Douglas.
- Mayer, Richard E. See Brenner, Mary E.
- McNerney, Dennis M., Roche, Lawrence A., McNerney, Valentina, & Marsh, Herbert W. No. 1, p. 207
- McNerney, Valentina. See McNerney, Dennis M.
- Mergendoller, John R. See Sacks, Colin H.
- Mevarech, Zemira R., & Kramarski, Bracha. No. 2, p. 365
- Moseley, Bryan. See Brenner, Mary E.
- Nussbaum, E. Michael, Hamilton, Laura S., & Snow, Richard E. No. 1, p. 151
- O'Connor, Carla. No. 4, p. 593
- Parker, Wayne D. No. 3, p. 545
- Pederson, Patricia V. See Anderson, Christopher.

- Pennell, James R. See Firestone, William A.
- Phillips, Meredith. No. 4, p. 633
- Preissle, Judith. See Rong, Xue Lan.
- Reed, Barbara Smith. See Brenner, Mary E.
- Roche, Lawrence A. See McInerney, Dennis M.
- Rong, Xue Lan, & Preissle, Judith. No. 2, p. 267
- Sacks, Colin H., & Mergendoller, John R. No. 4, p. 721
- Simmons, Deborah C. See Fuchs, Douglas.
- Smerdon, Becky A. See Burkam, David T.
- Smith, Elizabeth S. See Anderson, Christopher.
- Snow, Richard E. See Kupermintz, Haggai.
- Snow, Richard E. See Nussbaum, E. Michael.
- Stein, Judith A. See Garnier, Helen E.
- Sullivan, John L. See Anderson, Christopher.
- Warren, John Robert. See LePore, Paul C.
- Webb, David. See Brenner, Mary E.
- Yeung, Alexander Seeshing. See Marsh, Herbert W.

Title Index

- Change Without Reform: The Case of Stanford University School of Medicine, 1908-1990, *Cuban*, No. 1, p. 83
- Child Maltreatment and School Performance Declines: An Event-History Analysis, *Leiter & Johnsen*, No. 3, p. 563
- Comparison of Single-Sex and Coeducational Catholic Secondary Schooling: Evidence From the National Educational Longitudinal Study of 1988, *A, LePore & Warren*, No. 3, p. 485
- Continuing Decline in Asian American Teachers, The, *Rong & Preissle*, No. 2, p. 267
- Coursework Selection: Relations to Academic Self-Concept and Achievement, *Marsh & Yeung*, No. 4, p. 691
- Cultural Perspectives on School Motivation: The Relevance and Application of Goal Theory, *McInerney, Roche, McInerney, & Marsh*, No. 1, p. 207
- Designing State-Sponsored Teacher Networks: A Comparison of Two Cases, *Firestone & Pennell*, No. 2, p. 237
- Dispositions Toward (Collective) Struggle and Educational Resilience in the Inner City: A Case Analysis of Six African-American High School Students, *O'Connor*, No. 4, p. 593
- Divergent Perspectives on Citizenship Education: A Q-Method Study and Survey of Social Studies Teachers, *Anderson, Avery, Pederson, Smith, & Sullivan*, No. 2, p. 333
- Educational Policy Implementation in a Shifting Political Climate: The California Experience, *Chrispeels*, No. 3, p. 453
- Effects of Task-Focused Goals on Low-Achieving Students With and Without Learning Disabilities, *Fuchs, Fuchs, Karns, Hamlett, Katzaroff, & Dutka*, No. 3, p. 513
- Empirical Typology of Perfectionism in Academically Talented Children, *An, Parker*, No. 3, p. 545
- Enhancing the Validity and Usefulness of Large-Scale Educational Assessments: III. NELS:88 Mathematics Achievement to 12th Grade, *Kupermintz & Snow*, No. 1, p. 124
- Enhancing the Validity and Usefulness of Large-Scale Educational Assessments: IV. NELS:88 Science Achievement to 12th Grade, *Nussbaum, Hamilton, & Snow*, No. 1, p. 151
- From the Summit of Truth to Its Slippery Slopes: Science Education's Journey Through Positivist-Postmodern Territory, *Loving*, No. 3, p. 421
- Gender and Science Learning Early in High School: Subject Matter and Laboratory Experiences, *Burkam, Lee, & Smerdon*, No. 2, p. 297
- IMPROVE: A Multidimensional Method for Teaching Mathematics in Heterogeneous Classrooms, *Mevarech & Kramarski*, No. 2, p. 365
- Learning By Understanding: The Role of Multiple Representations in Learning Algebra, *Brenner, Mayer, Moseley, Brar, Durán, Reed, & Webb*, No. 4, p. 663
- Peer-Assisted Learning Strategies: Making Classrooms More Responsive to Diversity, *Fuchs, Fuchs, Mathes, & Simmons*, No. 1, p. 174
- Process of Dropping Out of High School: A 19-Year Perspective, The, *Garnier, Stein, & Jacobs*, No. 2, p. 395
- Public Goods, Private Goods: The American Struggle Over Educational Goals,

- Labaree*, No. 1, p. 39
- Relationship Between Teachers' Theoretical Orientation Toward Reading and Student Outcomes in Kindergarten Children With Different Initial Reading Abilities, The, *Sacks & Mergendoller*, No. 4, p. 721
- Restructuring in Context: A Case Study of Teacher Participation and the Dynamics of Ideology, Race, and Power, *Lipman*, No. 1, p. 3
- What Makes Schools Effective? A Comparison of the Relationships of Communitarian Climate and Academic Climate to Mathematics Achievement and Attendance During Middle School, *Phillips*, No. 4, p. 633